



Collaborative Model for Promoting Competence and Success for Students with ASD

By Lisa A. Ruble, Nancy J. Dalrymple, John H. McGrew

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numbers of young children diagnosed with autism spectrum

disorders means more students with ASD entering pre-school

and the elementary grades. For these young learners,

individualized instruction toward measurable goals is crucial

to effective education. The COMPASS program-Collaborative

Model for Promoting Competence and Success for Students

with Autism Spectrum Disorders-has been developed to

improve outcomes for these students in the unique context of

their lives. Collaborative Model for Promoting Competence and

Success for Students with ASD builds consulting and ASD

knowledge competencies while working with families and

teachers in a systematic, empirically supported consultation

program. The book offers a framework for individualized

assessment and program planning based in students life

experiences along with family and teacher input. At the same

time, its two-tiered consultation/coaching strategy is designed

to minimize the setbacks that occur even in optimal family and

classroom situations. Protocols, scripts, forms, and case

examples are included for a complete guide to facilitating

successful learning. Featured in the text: * Theory and rationale

behind COMPASS.* Self-evaluation tools for assessing core

skills and...

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